

# Global-Analytic

## Checklist

Tick the statements which are most like you. Then circle the numbers you chose under the Global and Analytic categories below, adding up the circles underneath. Remember there are no right or wrong answers.

- |   |  |
|---|--|
| <input type="checkbox"/> 1 I prefer to have an overview, but not all the details, of a lesson or material I have to learn before I start. | <input type="checkbox"/> 16 I am content to go with the flow.  |
| <input type="checkbox"/> 2 I normally prefer to finish one project before beginning another.  | <input type="checkbox"/> 17 I don't usually get personally involved with the other members of a group I work with. |
| <input type="checkbox"/> 3 I usually like to know what exactly a course will cover.   | <input type="checkbox"/> 18 I generally feel hurt when other people criticise me or my work.                       |
| <input type="checkbox"/> 4 I like to please other people, and their opinions are important to me.   | <input type="checkbox"/> 19 I usually remember the whole experience rather than the details.                       |
| <input type="checkbox"/> 5 I usually need to relate what I am learning to my own experiences and life.                                    | <input type="checkbox"/> 20 I can usually take criticism in a non-emotional way.                                   |
| <input type="checkbox"/> 6 I am generally self-motivated.   | <input type="checkbox"/> 21 I usually make decisions based on emotions and feelings.                               |
| <input type="checkbox"/> 7 I usually take a non-emotional approach to learning.   | <input type="checkbox"/> 22 I tend to remember details of things I have learned or experienced.                    |
| <input type="checkbox"/> 8 I usually prefer to work in a group, especially one in which I like other people.                              | <input type="checkbox"/> 23 I normally make decisions based on facts and logic.                                    |
| <input type="checkbox"/> 9 I would describe myself as being intuitive, perceptive and imaginative.  | <input type="checkbox"/> 24 I usually like to have choices about how to complete a task.                           |
| <input type="checkbox"/> 10 I often prefer to work alone.   | <input type="checkbox"/> 25 I sometimes overlook details.  |
| <input type="checkbox"/> 11 I would describe myself as being logical and rational.  | <input type="checkbox"/> 26 I generally stay on task in a group.   |
| <input type="checkbox"/> 12 I usually prefer to work step-by-step.  | <input type="checkbox"/> 27 I usually like to follow specific procedures to complete a task.                       |
| <input type="checkbox"/> 13 I prefer to remain flexible, and can easily go from one point or topic to another.                            | <input type="checkbox"/> 28 I am spontaneous.  |
| <input type="checkbox"/> 14 I often work on more than one project at a time.  | <input type="checkbox"/> 29 I usually like to plan for the future.   |
| <input type="checkbox"/> 15 I usually focus on the details of a lesson or material I have to learn.                                       | <input type="checkbox"/> 30 I often get personally involved with the other members of a group I work with.         |

## Key

### Global

1, 4, 5, 8, 9, 13, 14, 16, 18, 19, 21, 24, 25, 28, 30

### Analytic

2, 3, 6, 7, 10, 11, 12, 15, 17, 20, 22, 23, 26, 27, 29

### Your preference profile

Global     Analytic    Now mark the number of circles on this continuum – to better visualise your profile.



### Discussion points:

- Did you come out strongly on one side of the centre line or the other, or were you more in the middle?
- Do you think that you use both global and analytic abilities, depending on the task at hand?
- How did you judge yourself *before* doing this survey? Was it the same or different?

### Points to remember:

This checklist is designed to see if you are more 'global' or more 'analytic', or if you use both strategies equally – to see where you fall on the continuum. The more points you have in one category, the more likely you are to have those characteristics. Most people tend to fall somewhere in the middle, although some are further to one side than the other. It is helpful to know where your

tendencies are in order to discover for yourself how you can develop successful learning strategies.

Remember that this can also be dependent on outside influences and particular situations. So observe yourself in different scenarios – to see if these tendencies are common, or specific to what you are doing.